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ABSTRACT

To live in a multicultural world, students need to deal with stereotyping, learn about other cultures, and understand multiple perspectives. Especially appropriate for use by social studies and foreign language teachers, this unit puts the multicultural society of the United States in the context of the multicultural world. The unit covers nine lessons that each fit into a class period of less than 55 minutes. The methodology for the lessons includes the use of videotapes, reading, discussion, role playing, and research projects. The themes of the lessons are: (1) recognizing stereotypes of other cultures; (2) recognizing stereotypes within the United States; (3) counteracting stereotypes; (4) learning about other cultures; (5) continuing to learn about other cultures; (6) understanding Japanese and Mexican perspectives; (7) developing a dual perspective; (8) listening to multiple perspectives; and (9) "visiting" other cultures. Seven handouts and six teacher aids support the lessons objectives. (CK)

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